Clery

This course prepares faculty and staff to cultivate and maintain a workplace culture resistant to discrimination, harassment and retaliation. Faculty and staff will be equipped with the information and skills that promote intervention, empathy, and ally ship. This course includes a section specific to requirements under Title IX and the Clery Act.

The Creating Safe and Healthy Campuses module contained within this course delivers an overview of Title IX and the Clery Act and provides discussion and skills assessment regarding intimate partner violence, domestic violence, dating violence and stalking. The learning objectives include the following: (1) Identifying the factors that contribute to a safe and healthy campus community; (2) Understanding the rights and responsibilities under Title IX; (3) Recognizing different forms of sexual harassment, sexual assault, dating violence, domestic violence and stalking that are common in a college environment; (4) Identifying safe, positive and effective responses, and intervention options applicable to people experiencing sexual and relationship violence; (5) Practicing empathetic and active listening to someone who has experienced sexual or relationship harassment or violence; and (6) Understanding the reporting options and disciplinary proceedings for sexual and relationship misconduct.

Diversity, Inclusion, and Belonging

module

This course uses the unique experiences of relatable individuals to explore key concepts such as power, communication, identity, and privilege. The course will help faculty and staff think about the importance of a respectful working environment and the barriers that prevent full participation. By gaining a better appreciation for shared experiences of difference, shared expectations of respect, and a shared need to feel appreciated and belong, faculty and staff are empowered to create more inclusive and respective workplaces. The course topics include anti

allyship,

advocacy, and activism.







